



International Relations Program Summer 2018

**July 3, 2018 – July 28, 2018
(Plus Educational Travel)**

INTERNATIONAL RELATIONS: A GLOBAL PERSPECTIVE

DESCRIPTION AND GOALS

The Oxford Study Abroad Program offers a unique opportunity for students to study international relations, analytically and normatively. The course lecturers and visitors have expertise in the field and often come with first-hand knowledge of decisions that they personally participated in. Oxford, with colleges dating back almost 800 years, is a special place for study, helping students to form the connection between contemporary problems and classical debates.

In this class, International Relations is broadly understood to include comparative government, political history, and international business. The lectures, readings, and class discussions will explore various theoretical perspectives, giving insight into the main actors, institutions, and issues facing the world today. Through the organizing concepts of security, identity, and globalization, the course explores a range of critical concepts, including the role of the nation-state, the rise of international integration, the rise of ethnic and religious regionalism, political violence and terrorism, the causes of war, and the environmental future. Students are also encouraged to explore Oxford and learn about the Oxford system of education, to better understand the various ways that universities might be organized.

LEARNING OUTCOMES

1. To think, read, and write critically about the subject of International Relations as it relates to good citizenship and the challenges confronting contemporary society.
2. Exercise skills in critical thinking, close reading of texts, verbal and written communication, small group presentations, note-taking, and problem-solving.
3. To work cooperatively with other students, to impart and receive constructive comments and to develop projects of quality and relevance.
4. Utilize basic approaches, perspectives, theories, and models for the study of international relations, broadly understood.
5. Define and explain various theories of global politics, with contemporary examples
6. Address the origins, evolution, justification, institutions, processes, and effects of the global system of sovereign states.
7. Compare essential features of U.S. government with those of other advanced industrial democracies, with special attention to the United Kingdom.
8. Appraise the meaning of citizenship in the contemporary world, including rights, duties, and obligations.

9. Analyze the effects of globalization and transnational non-state actors in the world system.
10. Analyze the nature of global threats to democratic states and ideals.

REQUIREMENTS

Participation. This is primarily a lecture course, supplemented with discussions, films, educational fieldtrips, and classroom activities. Regular attendance and informed participation are required. Timely reading of course materials is essential. All lectures, discussions, and written assignments assume that you have carefully read and reflected on the materials prior to each session. Tardies, absences, and early departures will lower your participation grade.

Discussion Groups. There will be four discussion groups, led by at least one of our experienced faculty. The discussions will be based mainly on the relevant chapters in the Roberts book. Students should come prepared to ask questions about and comment on some of the controversial opinions offered by Dr Roberts as well as the basic facts (events, people, etc.) of the period.

Examinations. All students are required to complete a midterm and a final exam. The exams are of equal weight and consist of three essay questions to be answered out of five (for each test). Naturally, there will be no “study guides” giving you the questions (and often the answers) in advance; for that reason there will be no “review sessions.” The course is based on Oxford teaching methods and taught, mostly, by Oxford faculty.

Optional Tutorials. The tutorial is the centerpiece of standard Oxford education. This unique system offers unrivaled opportunity to undertake concentrated study of a particular theme. The tutorial consists of a series of two-hour meetings between the tutor and one or two students. Students signing up for tutorial study first meet with their designated tutor to construct a reading list and set of topics appropriate to their interest. For each tutorial session, students will spend an enormous amount of time reading, writing, and preparing for discussion. In the tutorial session, students present a prepared essay and receive commentary from the tutor, which then provides the basis for further, in-depth conversation. Oxford tutorials are demanding and rigorous by American undergraduate standards and should be undertaken in a most serious way.

Journals. All students are required to write an academic journal, an important part of the course. Your journal is not a diary, and should emphasize integration of the academic and cultural aspects of the program. You must evaluate all presentations (and tutorial courses for tutorial students), offering your critical assessment. This will help you to develop the skills of critical reflection and independence of thought (the ability to think for yourself, to solve problems and to “peel the onion”), the hallmarks of an Oxford education. NOTE – Journals are required for all HSEC students.

Students should write at least 2/3 of a page (200 words) to analyze each lecture and each tutorial. This is a minimum. Those students who wish to try to earn a higher grade (perhaps a B+ or an A -), naturally, will have to write more. These critical assessments will allow you to take part in the most important aspect of an Oxford education—developing the skills (which last for life) you will need to think for yourself. The first half of the journal will be returned to you with constructive comments—these will be useful in writing the second half.

Grades are determined as follows:

Participation	10 Points
Journal	40 Points (20 for each submission)
Midterm Exam	25 Points
Final Exam	25 Points

ACADEMIC STANDARDS

This is a rigorous academic course in which students say they read more, write more, and think more than they usually do. It is not a typical study abroad “island” program in which students travel with their own U.S. teachers and rarely meet a local teacher or student. Over 75 percent of the lectures

will be offered by current or retired fellows (or other senior faculty) of Oxford University. (A fellow is a member of the senior faculty and usually a member of the governing body which supervises his or her Oxford college; he or she is the equivalent of a tenured full professor in the USA. Almost all lecturers have had considerable experience in either the British or American governments, a very valuable trait for teachers in Political Science.)

Oxford is among the top two, three or four most prestigious universities in the world. The focus of an Oxford education (the tutorial system) helps students to develop essential learning skills – how to get to the heart of the matter, how to think for themselves, how to present reasoned arguments, etc. Since 2000, 70% of OSAP students have said in their evaluations that they learned more in three or four weeks in Oxford than they learned elsewhere in a semester (sometimes they say in an entire academic year). This is because they learn valuable skills.

A recent survey of CEOs, worldwide, concluded that business leaders think of Oxford graduates as the most desirable in the world to employ. Remember, Oxford undergraduates only study the Liberal Arts and Sciences. An Oxford education makes them proficient at solving problems.

Students will receive a certificate of attendance from OSAP at the end of this course. As we note on our website and in all of our literature, including our acceptance letters, this is a summer course with no academic connection to Oxford University. Seventy-five percent of the lecturers are current or former Oxford University fellows or other senior faculty, and many classes are taught in Oxford University classrooms.

STUDENT CONDUCT

Students should treat other students, faculty and staff with friendliness and respect. They will receive hospitality and due consideration in return.

Students will be guests of several Oxford colleges while in residence. It is important to remember that college lawns have been carefully maintained over many centuries. Naturally, no one should discard litter or otherwise show disrespect for college classrooms and grounds.

You should read again the “Regulations and Waiver” you all signed as a condition of acceptance into the OSAP program. We reserve the right to penalize or expel any student who violates our rules (mainly to avoid interfering with the work of other persons).

Naturally, no electronic devices which may disturb others may be used in class.

COURSE MATERIALS

Required Textbook:

Roberts, Andrew. A History of the English-Speaking Peoples since 1900. Second Edition. New York: Harper, 2008. Paperback. **YOU SHOULD READ THIS BOOK AT HOME, BEFORE YOU ARRIVE IN OXFORD.** Note that the heart of the book may be on the two exams—please read carefully the chapters listed for each exam. As noted in this syllabus, below, there are four scheduled discussion sessions regarding the Roberts book.

Students will also read the opening chapter from Stephen Hook and John Spanier, “The American Approach to Foreign Policy” (23 pages), from their book *American Foreign Policy since World War II* (CQ Press, Washington DC: 2004). Students wishing to learn more about American foreign policy might wish to read the rest of this book, a well-respected standard text in International Relations, updated every few years.

Supplemental required readings:

American students will discover very quickly that Oxford faculty members assume a general level of information about European and Western history that is substantially greater than most of our students possess.

Current events will be used as examples throughout the course. Students are strongly urged to regularly read The Times of London, the Daily Telegraph, The Guardian and/or The International New York Times and the Economist weekly.

SUMMER 2018 LECTURE SERIES AND COURSE ITINERARY

All lectures will take place in the offices of the Oxford Study Abroad Programme, 21-27 George Street (the top floor of Chester House of Nuffield College, Oxford University), unless indicated otherwise.

Tuesday, July 3

OSAP Office

- 12:00 pm** Students arrive at OSAP Office, 3rd Floor, Chester House, 21-27 George Street, collect welcome packs and settle into housing.
- 5:00 pm** **In the OSAP Office: Brief Orientation**
- 5:15 pm** **Informal Welcome Reception in the OSAP Office.** A chance to meet other students, faculty and staff, including some Oxford tutors.

Wednesday, July 4

OSAP Office

- 10:00 am** **Course Objectives and Orientation**, Dr Ronald King of the Political Science Department of San Diego State University, BPhil, Balliol College, University of Oxford, PhD, University of Chicago, co-author of books and many articles (former chair of the SDSU Political Science Department). Dr King previously taught for many years at Cornell University—he will outline (in particular) the SDSU requirements for this course. And Corey Gustafson (MA, Institute of World Politics, Lecturer in Political Science, CSUSB), Instructor in International Relations for OSAP.
- 11:00 am** **The English Speaking Peoples under Attack** (the theme of the text), Corey Gustafson
- 12.30pm** **Break for Lunch. Return to the OSAP Office for:**
- 1:45 pm** **From Westphalia to 9/11: The International Community's Attempts to Secure and Preserve Peace over the Past 3½ Centuries**, Dr James Harf, Director of the Center for Global Education and Professor of History and Politics, Maryville University, author of many books.
- 2:50pm** **Living in Oxford**, OSAP Staff, a talk and discussion with various members of staff on how best to live in your housing, how to get around Oxford, and information on pubs, banks, shopping, and travel.
- 3:15 pm** **Walking Tour of Oxford**

You will be taken on a walking tour of Oxford in groups. Be sure to wear comfortable walking shoes.

5:00 pm **Fourth of July reception.** Your walking tour will conclude in the gardens of 37 St Giles, an 18th century Georgian mansion that was ranked in the top six in the UK by the *Times Higher Education* (category: Best “new” student accommodation).

Thursday, July 5

8:00 am **London**

Depart from Beaumont Street, outside the Ashmolean, by private coach to visit the nation’s capital. Upon our arrival, we will be led on a guided tour of the City of Westminster, a borough of London which includes Westminster Abbey and the Houses of Parliament. The bus will leave London at 6:00 pm and return to Oxford around 8:00 pm.

Friday, July 6

New College (Lecture Room 6). Despite its name, New College (founded 1379) is one of the University of Oxford’s oldest, richest, and most academically distinguished colleges. OSAP has worked very closely with New College for 27 years.

9:45 am **Meet at the OSAP office to walk to New College.**

10:00 am **President Trump and Kim Jong-un: Peace in Our Time?** Mark Almond, Former Lecturer in Modern History, Oriel College, Oxford University; Affiliated Faculty Member, History Faculty, University of Oxford.

11.15 am **The Peace Process in Northern Ireland: An Anglo-American Perspective,** Dr Tudor Jones, Department for Continuing Education, University of Oxford.

Saturday, July 7 – Monday, July 9: Educational Travel Period

Tuesday, July 10

In the OSAP Office

9:45 am **On the Different Ways of Constructing a Democracy,** Dr Ron King, Former Chair, SDSU Political Science Department.

11:00 am **Trump, Foreign Policy, and America’s Future: Panel Discussion,** Dr. Ron King and Corey Gustafson

Wednesday, July 11

OSAP Office

10:00 am **The Oxford Tutorial and Essay.** Dr Tudor Jones, University of Oxford, will talk to you about writing Oxford essays. He will offer you general principles and your personal tutors will explain the particular requirements for your chosen subject. You will be prepared to ask questions to him or her. This talk on *writing skills* should be useful to *everyone* even for those not taking a tutorial course.

11:15 am **A History of Modern Britain—“Revolution!”** (1979-1990). Hosted by former BBC chief political editor Andrew Marr, this television documentary explores British history and culture from 1945 to the end of the Tony Blair premiership. In this episode, Marr revisits the Britain of Margaret Thatcher.

Thursday, July 12

New College Lecture Room 6

9:15 am **The Balance of Power and International Politics**, Corey Gustafson (who has studied and taught in Oxford several times over six years).

10:30 am **The “Special Relationship” between the US and UK and its Influence on World Affairs**, Dr Leslie Mitchell, Emeritus Fellow of University College and author of many books.

11:45 am **Discussion Group One: Assault One – Prussian Militarism.** Reading from Roberts: Introduction and Chapters 3 and 4. Thought Questions -- What was the human cost of WWI? Was the war truly necessary? Who was most guilty of starting the war?

Friday, July 13

In the OSAP Office

9:30 am **On Nationalism, Its Benefits and Costs**, Dr Ron King

10.45 am **British-American Intelligence**, Brigadier John Keeling, As a Brigadier General, he was the Military Attaché in the British Embassy in Washington between 2001 (2 months before 9/11) and September 2004. He was therefore involved in the military planning for the intervention in Iraq and Afghanistan, and is uniquely suited to put the subjects into an international relations context. He is a Fellow of Trinity College, Oxford.

12:00 pm **Discussion Group Two: Assault Two—Fascist Aggression.** Reading from Roberts: Chapters 7-10. Thought Questions -- Who actually won World War II in Europe? Was it necessary for the U.S. to drop the atomic bomb on Japan?

Saturday, July 14—Monday, July 16: Educational Travel Period

Tuesday, July 17

New College Lecture Room 6

9:30 am **The Cuban Missile Crisis**, Corey Gustafson

10:00 am **Vietnam**, Dr. Ron King

10:45 am **An Introduction to British Government and Politics**, Dr Tudor Jones has written several books in this field and has stood for the House of Commons in British general elections in 1987 and 1992.

12:00 pm **Britain and the European Union**, Dr Tudor Jones. On 23 June 2016, the UK voted to leave the European Union after being a member for over 40 years. “Brexit” is a major topic of debate among Oxford students and faculty.

Wednesday, July 18

New College (McGregor Matthew’s Room)

9:15 am **Midterm Essay Exam:** Students will choose to answer three out of five essay questions, which will be drawn from the lectures and from the introduction and chapters 3, 4, 7, 8, 9 and 10 of the Roberts book, plus the first chapter of the Spanier book.

10:30 am **The ‘Refugee Crisis’ - the Role of the European Union**, Mark Almond, History Faculty, University of Oxford. Professor Almond writes regularly for national British newspapers and has served as an election observer in a number of countries, including Georgia and Ukraine.

11:45 am **Discussion Group Three:** Assault Three—Soviet Communism. Reading from Roberts: Chapters 11 and 15. Thought Questions -- To what extent was the US/UK position in the Cold War consistently morally correct? To what extent was or was not US/UK policy critical for the fall of communism?

*****Journals due in OSAP Library by 3.30pm today*****

4:00 pm **Boat Ride on the River Thames**
Depart at 4:00 pm sharp from Folly Bridge, near the Head of the River pub, for a three-hour cruise down the Thames, which is known in Oxford as the Isis. Pizza will be provided. PLEASE NOTE: You will not be allowed on the boat if you attempt to bring drinks on board. Please do not attempt to enter the “Head of the River” pub after the boat returns to Folly Bridge at 7pm. The pub’s management has a long-standing policy of not allowing large groups into the pub following a boat cruise.

Thursday, July 19

OSAP Office

2:00 pm **Russia: Bear on the Prowl or Bear Cornered?** Professor Mark Almond

3:15 pm **Winston Churchill and Ninety Years of British History**, Professor Robert Schuettinger met the wartime Prime Minister in 1962 with his Oxford tutor, Sir Isaiah Berlin, who was an old friend of Sir Winston’s.

4.30pm **We will walk as a group to the Ball Room in the Randolph Hotel for:**

5:00 pm **The Impact of the First World War as seen from 100 years later**, Professor Margaret MacMillan, CC, BPhil MA DPhil Oxon, BA Toronto. Professor MacMillan, a great-granddaughter of former British Prime Minister David Lloyd George, became the fifth Warden (Head of House) of St Antony’s College in July 2007. Prior to taking on the Wardenship, Professor MacMillan was Provost of Trinity College and professor of History at the University of Toronto. She was educated at the University of Toronto and at St Hilda’s College and St Antony’s

College, Oxford University (BPhil in Politics and DPhil). From 1975 until 2002 she was a member of the History Department at Ryerson University in Toronto and she also served as Chair of the Department. She is a Fellow of the Royal Society of Literature and sits on several not-for-profit boards and the editorial boards of International History and First World War Studies. She is an Honorary Fellow of St Hilda's College, Oxford and has honorary degrees from the University of King's College, the Royal Military College, Ryerson University, Toronto, the University of Western Ontario, Huron University College of the University of Western Ontario and the University of Calgary.

In 2006 Professor MacMillan was invested as an Officer of the Order of Canada, and in 2016 she was appointed as a Companion of the Order of Canada.

Professor MacMillan's publications include *Women of the Raj* as well as *Peacemakers: the Paris Conference of 1919 and Its Attempt to Make Peace*. The latter was published in North America as *Paris 1919: Six Months that Changed the World* and won the Duff Cooper Prize, the Samuel Johnson Prize for non-fiction (the first woman to do so), the Hessel-Tiltman Prize for History, the Silver Medal for the Council on Foreign Relations Arthur Ross Book Award and the Governor-General's prize for non-fiction in 2003. It was a *New York Times* Editor's Choice in 2002. She has subsequently written *Nixon in China: The Week That Changed the World* (entitled *Nixon and Mao* in the US) and *The War that Ended Peace: How Europe abandoned peace for the First World War* (2013). Her most recent book is *History's People: Personality and History* (2015). She comments frequently in the media on historical issues and current affairs.

6:30 pm **Drinks Reception in the Gardens of Balliol College**

Friday, July 20
OSAP Office

9:30 am **American Foreign Policy**, Corey Gustafson

10:45 am **Turning Points of World War II**, Professor Robert Schuettinger will start with how the UK decided to enter the First World War. He will then discuss several events which changed history in WWII. He is a retired US sailor, but he was too young to fight in World War Two; he collected scrap metal instead.

12:00 pm **US-UK Intervention in Iraq and Afghanistan**, Brigadier General John Keeling, Fellow & Bursar of Trinity College. General Keeling spent much of his army career in British Intelligence.

Saturday, July 21 – Monday, July 23: Educational Travel Break

Tuesday, July 24
In the OSAP Office

11:15am **UK, US and EU Business Culture: an Inflexion Point?**, Mr Miles Young, Warden (Head of House), New College, University of Oxford. Mr Young is a former Chairman and CEO of one of the world's largest communications groups,

Ogilvy and Mather (until summer 2016 he was based at their New York, NY headquarters).

11:15am **The Commonwealth of Nations (52 independent nations remained linked to each other and to the UK)**, Dr Tudor Jones, Lecturer, Department for Continuing Education, University of Oxford. Author of seven books on British government and political philosophy. Dr Jones was a candidate for the British House of Commons (twice).

Wednesday, July 25

9:00 am **Windsor Castle**
Depart from Beaumont Street, outside the Ashmolean, by private coach to visit Windsor Castle, an official residence of the Queen and the largest occupied castle in the world. A royal palace and fortress for over 900 years, the Castle remains a working palace today. Return to Oxford by approximately 6:00 pm.

Thursday, July 26

New College Lecture Room 6

9.15 am **The Future of China**, Corey Gustafson

10:30 am **On the Welfare State and its Variations**, Dr Ron King

11:45 am **Discussion Group 4: Assault Four—Islamic Terrorism.** Reading from Roberts: Chapters 16, 17 and Conclusion. Thought Questions -- To what extent has the US/UK been under attack, as opposed to being the attacker, in recent Middle East conflicts? To what extent has US/UK policy caused rather than prevented terrorist attacks?

Friday, July 27

OSAP Office

10:30 am **Operational Intelligence in a Counter Insurgency Campaign (Case Study: Northern Ireland)**, Brigadier John Keeling. From peacekeeping through counter-insurgency to counter-terrorism and the different intelligence requirements and products needed.

11:45am **Final Essay Exam, based on lectures since July 19 and Chapters 11, 15, 16, 17 and the conclusion of the Roberts book (3 of 5 essay questions).**

*** Final Journals Due***

1:00 pm **Report on Travels, Exchange of Gifts, Photos and Certificates of Oxford Studies.** Since its founding in 1983, OSAP has always asked students to fill out evaluation and assessment forms. We all read these very carefully; they supply valued ideas and constructive criticism.

Saturday, July 28

Note: the academic program ends July 27. Students must vacate their housing no later than 12pm on Saturday, July 28.

In Happy Memory of three Oxford scholars who were co-founders of this course:

Dr. Michael Stoddard (“Doc”), Professor, San Diego State University; Visiting Fellow, Greyfriars Hall, University of Oxford. Our Lecture Hall is dedicated to the memory of his long service to teaching and research.

Sir David Yardley, DPhil, Fellow in Law, St. Edmund Hall, University of Oxford

Dean G.H.L. Le May, Fellow in History, Worcester College, University of Oxford (Dean Le May helped Winston Churchill write his wartime speeches).

Sir Roger Bannister, DPhil, former Master of Pembroke College, University of Oxford (Sir Roger ran the first sub-four minute mile in 1954).

We also wish to express our gratitude to one other mainstay of this course who is now retired:

Sir John Johnson, Fellow of Kellogg College, University of Oxford, former Director of the Oxford University Foreign Service Programme. Sir John served as British ambassador to several countries.