



## **International Relations Program Winter 2017-18**

**December 27, 2017 – January 13, 2018  
(Plus Educational Travel)**

### **INTERNATIONAL RELATIONS: A GLOBAL PERSPECTIVE**

#### **DESCRIPTION AND GOALS**

The Oxford Study Abroad Program offers a unique opportunity for students to study international relations, analytically and normatively. The course lecturers and visitors have expertise in the field and often come with first-hand knowledge of decisions that they personally participated in. Oxford, with colleges dating back almost 800 years, is a special place for study, helping students to form the connection between contemporary problems and classical debates.

In this class, International Relations is broadly understood to include comparative government, political history, and international business. The lectures, readings, and class discussions will explore various theoretical perspectives, giving insight into the main actors, institutions, and issues facing the world today. Through the organizing concepts of security, identity, and globalization, the course explores a range of critical concepts, including the role of the nation-state, the rise of international integration, the rise of ethnic and religious regionalism, political violence and terrorism, the causes of war, and the environmental future. Students are also encouraged to explore Oxford and learn about the Oxford system of education, to better understand the various ways that universities might be organized.

#### **LEARNING OUTCOMES**

1. To think, read, and write critically about the subject of International Relations as it relates to good citizenship and the challenges confronting contemporary society.
2. Exercise skills in critical thinking, close reading of texts, verbal and written communication, small group presentations, note-taking, and problem-solving.
3. To work cooperatively with other students, to impart and receive constructive comments and to develop projects of quality and relevance.
4. Utilize basic approaches, perspectives, theories, and models for the study of international relations, broadly understood.
5. Define and explain various theories of global politics, with contemporary examples
6. Address the origins, evolution, justification, institutions, processes, and effects of the global system of sovereign states.
7. Compare essential features of U.S. government with those of other advanced industrial democracies, with special attention to the United Kingdom.
8. Appraise the meaning of citizenship in the contemporary world, including rights, duties, and obligations.

9. Analyze the effects of globalization and transnational non-state actors in the world system.
10. Analyze the nature of global threats to democratic states and ideals.

## REQUIREMENTS

**Participation.** This is primarily a lecture course, supplemented with discussions, films, educational fieldtrips, and classroom activities. Regular attendance and informed participation are required. Timely reading of course materials is essential. All lectures, discussions, and written assignments assume that you have carefully read and reflected on the materials prior to each session. Tardies, absences, and early departures will lower your participation grade.

**Discussion Groups.** There will be four discussion groups, led by at least one of our experienced faculty. The discussions will be based mainly on the relevant chapters in the Roberts book. Students should come prepared to ask questions about and comment on some of the controversial opinions offered by Dr Roberts as well as the basic facts (events, people, etc.) of the period.

**Examinations.** All students are required to complete a midterm and a final exam. The exams are of equal weight and consist of three essay questions to be answered out of five (for each test). Naturally, there will be no “study guides” giving you the questions (and often the answers) in advance; for that reason there will be no “review sessions.” The course is based on Oxford teaching methods and taught, mostly, by Oxford faculty.

**Optional Tutorials.** The tutorial is the centerpiece of standard Oxford education. This unique system offers unrivaled opportunity to undertake concentrated study of a particular theme. The tutorial consists of a series of two-hour meetings between the tutor and one or two students. Students signing up for tutorial study first meet with their designated tutor to construct a reading list and set of topics appropriate to their interest. For each tutorial session, students will spend an enormous amount of time reading, writing, and preparing for discussion. In the tutorial session, students present a prepared essay and receive commentary from the tutor, which then provides the basis for further, in-depth conversation. Oxford tutorials are demanding and rigorous by American undergraduate standards and should be undertaken in a most serious way.

**Journals.** All students are required to write an academic journal, an important part of the course. Your journal is not a diary, and should emphasize integration of the academic and cultural aspects of the program. You must evaluate all presentations (and tutorial courses for tutorial students), offering your critical assessment. This will help you to develop the skills of critical reflection and independence of thought (the ability to think for yourself, to solve problems and to “peel the onion”), the hallmarks of an Oxford education. NOTE – Journals are required for all HSEC students.

Students should write at least 2/3 of a page (200 words) to analyze each lecture and each tutorial. This is a minimum. Those students who wish to try to earn a higher grade (perhaps a B+ or an A -), naturally, will have to write more. These critical assessments will allow you to take part in the most important aspect of an Oxford education—developing the skills (which last for life) you will need to think for yourself. The first half of the journal will be returned to you with constructive comments—these will be useful in writing the second half.

Grades are determined as follows:

Participation	10 Points
Journal	40 Points (20 for each submission)
Midterm Exam	25 Points
Final Exam	25 Points

## ACADEMIC STANDARDS

This is a rigorous academic course in which students say they read more, write more, and think more than they usually do. It is not a typical study abroad “island” program in which students travel with their own U.S. teachers and rarely meet a local teacher or student. Over 75 percent of the lectures

will be offered by current or retired fellows (or other senior faculty) of Oxford University. (A fellow is a member of the senior faculty and usually a member of the governing body which supervises his or her Oxford college; he or she is the equivalent of a tenured full professor in the USA. Almost all lecturers have had considerable experience in either the British or American governments, a very valuable trait for teachers in Political Science.)

Oxford is among the top two, three or four most prestigious universities in the world. The focus of an Oxford education (the tutorial system) helps students to develop essential learning skills – how to get to the heart of the matter, how to think for themselves, how to present reasoned arguments, etc. Since 2000, 70% of OSAP students have said in their evaluations that they learned more in three or four weeks in Oxford than they learned elsewhere in a semester (sometimes they say in an entire academic year). This is because they learn valuable skills.

A recent survey of CEOs, worldwide, concluded that business leaders think of Oxford graduates as the most desirable in the world to employ. Remember, Oxford undergraduates only study the Liberal Arts and Sciences. An Oxford education makes them proficient at solving problems.

Students will receive a certificate of attendance from OSAP at the end of this course. As we note on our website and in all of our literature, including our acceptance letters, this is a summer course with no academic connection to Oxford University. Seventy-five percent of the lecturers are current or former Oxford University fellows or other senior faculty, and many classes are taught in Oxford University classrooms.

## **STUDENT CONDUCT**

Students should treat other students, faculty and staff with friendliness and respect. They will receive hospitality and due consideration in return.

Students will be guests of several Oxford colleges while in residence. It is important to remember that college lawns have been carefully maintained over many centuries. Naturally, no one should discard litter or otherwise show disrespect for college classrooms and grounds.

You should read again the “Regulations and Waiver” you all signed as a condition of acceptance into the OSAP program. We reserve the right to penalize or expel any student who violates our rules (mainly to avoid interfering with the work of other persons).

Naturally, no electronic devices which may disturb others may be used in class.

## **COURSE MATERIALS**

### **Required Textbook:**

Roberts, Andrew. A History of the English-Speaking Peoples since 1900. Second Edition. New York: Harper, 2008. Paperback. **YOU SHOULD READ THIS BOOK AT HOME, BEFORE YOU ARRIVE IN OXFORD.** Note that the heart of the book may be on the two exams—please read carefully the chapters listed for each exam. As noted in this syllabus, below, there are four scheduled discussion sessions regarding the Roberts book.

Students will also read the opening chapter from Stephen Hook and John Spanier, “The American Approach to Foreign Policy” (23 pages), from their book *American Foreign Policy since World War II* (CQ Press, Washington DC: 2004). Students wishing to learn more about American foreign policy might wish to read the rest of this book, a well-respected standard text in International Relations, updated every few years.

### **Supplemental required readings:**

American students will discover very quickly that Oxford faculty members assume a general level of information about European and Western history that is substantially greater than most of our students possess.

Current events will be used as examples throughout the course. Students are strongly urged to regularly read The Times of London, the Daily Telegraph, The Guardian and/or The International New York Times and the Economist weekly.

## WINTER 2017-18 LECTURE SERIES AND COURSE ITINERARY

**PLEASE NOTE:** All lectures will take place in the offices of the Oxford Study Abroad Programme, 21-27 George Street (the top floor of Chester House of Nuffield College, Oxford University), unless indicated otherwise.

**Important:** You must vacate your rooms by 12pm (noon) on Tuesday, January 9 to move into YHA accommodation.

### Wednesday, December 27

#### **In the OSAP Office**

From 11.00am      **Pick up keys and welcome pack from our offices on 21-27 George St. (3rd Floor).**

5:00pm              **Informal Welcome Reception, OSAP Office, 21-27 George Street, Oxford.**

### Thursday, December 28

**All lectures today will be held in the OSAP lecture room.**

10am                **I.R. Course Orientation and the Oxford University Academic System**, Professor Robert Schuettinger, OSAP Founder and Director; Affiliated Faculty Member, The (graduate) Institute of World Politics (Washington, DC); Visiting Research Fellow, Rothermere American Institute, Oxford University (2013-14); former Visiting Research Fellow in International Relations, MC, Oxford University; Associate Fellow, Davenport College, Yale University (1974 – present); Associate Member of the Senior Common Room (SCR), Christ Church, Oxford University. Ronald Bee, SDSU Professor of Record, will explain the particular regulations of SDSU which apply to the SDSU students (some students may be from other universities).

11:30am            **Living in Oxford**, Adam Brown, Administrative Director, OSAP  
A talk and discussion with various members of staff on how best to live in your housing and how to get around Oxford (buses, bikes, etc.). Also information on shops, banks, etc.

12:00pm            **Lunch**

Please feel free to explore the restaurants, sandwich bars, etc. in the vicinity.

- 1:30pm **A History of Modern Britain—“Revolution!”** (1979-1990). Hosted by former BBC chief political editor Andrew Marr, this television documentary explores British history and culture from 1945 to the end of the Tony Blair premiership. In this episode, Marr revisits the Britain of Margaret Thatcher.
- 2:30pm **The English-Speaking Peoples Under Attack**, (the theme of the text)  
Corey Gustafson, Lecturer in Political Science, California State University—San Bernardino; PhD candidate, Claremont Graduate School; US co-ordinator, OSAP.
- 3:30pm-5:30pm **Walking Tour of Oxford**, You will be taken on a walking tour of Oxford in small groups. Be sure to wear comfortable walking shoes.

### **Friday, December 29**

**The final two lectures today will be in Lecture Room 6 of New College. Despite its name, New College is one of the University of Oxford’s oldest and most academically distinguished colleges (founded 1379).**

- 10:00am In the OSAP Office:  
**British Customs and Mores**, Professor Robert Schuettinger. The British (and Europeans) think differently from most Americans.
- 11:15am **Walk to New College from the OSAP Lecture Room.**
- 11:30am **The Future of China**, Corey Gustafson
- 12:40pm **The New Geopolitics of Nuclear Weapons**, Ronald Bee, Professor of Record for the I.R. Course, San Diego State University Department of Political Science. This lecture will include case studies of Iran, North Korea, Libya and Israel.

### **Saturday, December 30**

- 8:00am **London**  
Depart from St. Giles, the wide street around the corner from the Ashmolean Museum on Beaumont Street, by private coach to visit the nation’s capital. Upon our arrival at 10:15am, we will be led on a guided tour of the City of Westminster, a borough of London which includes Westminster Abbey and the Houses of Parliament. The bus will leave London at 6:00 pm and return to Oxford around 8:00pm.

**Sunday, December 31—Monday, January 1**

Educational Travel Period

**Tuesday, January 2**

All lectures this morning will be in Lecture Room 4 of New College.

- 9.30am                    **British Foreign Policy since 1900: an Anglo-American Perspective**, Dr Leslie Mitchell, Emeritus Fellow of University College
- 10:45am                    **Cold War Putinesca: The Future of NATO after Ukraine**, Ronald Bee. Bee has devoted much of his career to the study of contemporary foreign relations.
- 12:00pm                    **Break for Lunch.** Return to the OSAP Office for:
- 2:00pm                    **Anti-Americanism: What the World Thinks of America (and What America Thinks of the World)**, Professor Robert Schuettinger, who was assigned the task of eliminating anti-Americanism from the world when he was at the U.S. Information Agency. He failed.
- 3:15pm                    **US Foreign Policy in the Twentieth-Century**  
Corey Gustafson earned an MA in International Relations at the Institute of World Politics in Washington, DC.
- 4:30pm                    **Submit student journals on the OSAP library table before 4:30pm today.**

**Wednesday, January 3**

All lectures this morning will be in Lecture Room 4 (NOT Lecture Room 6) of New College.

- 10am                    **First Essay Exam** on some of the lectures and on most of the first half of the Roberts book (the Introduction and Chapters 3 to 4 and 7 to 11, and the first chapter of Spanier's book – see p. 4 of this syllabus).
- 11:15am                    **The Commonwealth of Nations** (52 independent nations remained linked to each other and to the UK), Dr Tudor Jones, Lecturer, Department for Continuing Education, University of Oxford. Author of seven books on British government and political philosophy. Dr Jones was a candidate for the British House of Commons (twice).

- 12:30pm            **The Balance of Power and International Politics**, Corey Gustafson has studied and taught in Oxford several times over seven years.
- 1:30pm            **Break for Lunch. Return to the OSAP Office for:**
- 3.00pm            **The American War of Independence: A Civil War and the Second World War**, Professor Robert Schuettinger served in the Navy founded by Admiral John Paul Jones – but a few years later.
- 4.15pm            **Mr. Trump Goes to Washington: The Foreign Policy Challenges He Faces**, Ron Bee

**Thursday, January 4**

- 9:00am            **Bath**  
 Depart from St. Giles, the wide street around the corner from the Ashmolean Museum on Beaumont Street, by private coach to visit the beautiful Roman and Georgian City of Bath to visit the famous Roman Baths (built on an ancient pilgrimage site). Free time in Bath after touring the Roman Baths. We shall return to Oxford by 6.00pm. (See [www.romanbaths.co.uk](http://www.romanbaths.co.uk) for more details.)

**Friday, January 5**

**All lectures today will be in the OSAP Office.**

- 9.30am            **British-American Intelligence**, Brigadier John Keeling, As a Brigadier General, he was the Military Attaché in the British Embassy in Washington between 2001 (2 months before 9/11) and September 2004. He was therefore intimately involved in the decisions regarding the intervention in Afghanistan and Iraq, and is uniquely suited to put the subjects into an international relations context. He is a Fellow of Trinity College, Oxford.
- 10:45am            **President Reagan's Foreign Policy**, Professor Schuettinger served as a senior foreign policy aide in President Reagan's White House and also in the State Department and the Pentagon.
- 12:00pm            **The 'Refugee Crisis' - the Role of the European Union**, Dr Cathryn Costello. Dr Costello is the Andrew W. Mellon Associate Professor of International Human Rights and Refugee Law, and a fellow of St Antony's College, University of Oxford.

**Saturday, January 6 to Monday, January 8**

## Educational Travel Period

### **Tuesday, January 9**

**The final two lectures today will be in Lecture Room 6 of New College.**

- 12:00pm            **IMPORTANT**: Students must vacate their rooms at this time and check into the YHA Youth Hostel.
- 2:00pm            (In the OSAP Office) **Turning Points of WWII**, Professor Schuettinger collected scrap metal throughout the war and remembers the First Pearl Harbor Day.
- 3:30pm            Walk to New College LR 6 for:
- 3:45pm            **US-UK Intervention in Iraq and Afghanistan**, Brigadier General John Keeling, Fellow & Bursar of Trinity College. General Keeling spent much of his army career in British Intelligence.
- 5:00pm            **UK, US and EU Business Culture: an Inflexion Point?**, Mr Miles Young, Warden (Head of House), New College, University of Oxford. Mr Young is a former Chairman and CEO of one of the world's largest communications groups, Ogilvy and Mather (until summer 2016 he was based at their New York, NY headquarters).

### **Wednesday, January 10**

- 10am              **Windsor Castle**  
Depart from St Giles, the wide street around the corner from the Ashmolean Museum on Beaumont Street, by private coach to visit Windsor Castle, an official residence of the Queen and the largest occupied castle in the world. A royal palace and fortress for over 900 years, the Castle remains a working palace today. Return to Oxford by 6:00pm.

### **Thursday, January 11**

**All lectures today will be in Lecture Room 4 of New College.**

- 9:45am            Meet at the WISC office to walk to the Red Room of New College
- 10:00am            **Britain and the European Union**, Dr Tudor Jones has taught courses on this subject for over 40 years and is uniquely suited to explain the consequences of "Brexit."
- 11:15am            **Russia: Bear on the Prowl or Bear Cornered?** Professor Mark Almond, History Faculty, University of Oxford. Professor Almond writes regularly for national British newspapers and has served



as an election observer in a number of countries, including Georgia and Ukraine.

**Return to the OSAP Office for:**

2:30pm **Winston Churchill and 60 years of British History**, Professor Robert Schuettinger, who met the wartime Prime Minister in 1962 with his Oxford tutor, Sir Isaiah Berlin, who was an old friend of Sir Winston's.

**Friday, January 12**  
**In the OSAP Office**

2:00pm **Final Essay Exam (one hour)** on some of the lectures and on most of the second half of Roberts (Chapter 15 through the conclusion).

3:15pm **Submission of Final Student Journals, Reports on Educational Travel, Exchange of Gifts, Presentation of Certificates and Class Photos.**

**Saturday, January 13**

10.00am Check out of Rooms at this time. Return to the USA.

***In Happy Memory of three Oxford scholars who were co-founders of this course:***

Dr. Michael Stoddard ("Doc"), Lecturer in Political Science, San Diego State University; Visiting Fellow, Greyfriars Hall, University of Oxford.

Sir David Yardley, DPhil, Fellow in Law, St. Edmund Hall, University of Oxford

Dean G.H.L. Le May, Fellow in History, Worcester College, University of Oxford (Dean Le May helped Winston Churchill write his wartime speeches).

***We also wish to express our gratitude to two other mainstays of this course who are now retired:***

Sir Roger Bannister, DPhil, former Master of Pembroke College, University of Oxford (Sir Roger ran the first sub-four minute mile in 1954).

Sir John Johnson, Fellow of Kellogg College, University of Oxford, former Director of the Oxford University Foreign Service Programme. Sir John served as British ambassador to several countries.