

Oxford Study Abroad Program

July 5, 2022 – July 30, 2022
(Plus Educational Travel)

INTERNATIONAL RELATIONS: A GLOBAL PERSPECTIVE (3 Units)

Academic Questions or Concerns: academic@osapabroad.com

Housing Questions or Concerns: info@osapabroad.com

VERY IMPORTANT:
PLEASE KEEP THIS CLASS SCHEDULE WITH YOU EACH DAY,
SINCE THE COLLEGE CLASSROOMS (AND TIMES) FREQUENTLY CHANGE.

DESCRIPTION AND GOALS

The Oxford Study Abroad Program's core course in International Relations is a unique course that introduces students to the analytic and normative study of the field of International Relations including comparative government and international business. The lectures and readings survey various theoretical perspectives in international relations to help students understand the main actors, issues, and institutions of international politics. Specialists from various countries will provide lectures on critical global issues facing the world today.

This course attempts to identify and analyze the trends and transformation of global politics. Political Scientist Richard Rosecrance observes that international politics in the early 21st century is distinguished from previous eras in six significant ways: an unprecedented degree of globalization, the threat of nuclear proliferation, flourishing international regimes, the information revolution, international political fragmentation, and the dominance of a single superpower. Through the organizing concepts of security, identity, and political economy, this course explores a range of critical concepts and issues in international relations, including the state system, ethno-nationalism, international law, international organizations, popular resistance, political violence, terrorism, international business and global environmental politics.

LEARNING OUTCOMES

- To think, read, and write critically about the subject of International Relations as it relates to good citizenship and the challenges confronting contemporary society.
- To develop better skills in close reading of texts, note-taking, the organization of ideas, and problem-solving.
- To work cooperatively with other students, to impart and receive constructive comments and to develop projects of quality and relevance.
- To improve one's skills in constructing arguments, expressing a clear claim that is supported reasonably by evidence and sound reasoning.
- To demonstrate the ability to write critical evaluations of lectures (though an academic journal) that impart information, frame and support an argument, use critical thinking, and display college-level use of language, grammar, and rhetorical structure.
- To engage fully in session discussions, practicing written and oral communication skills.
- To utilize basic approaches, perspectives, theories, and models of the study of international relations, including comparative government.
- To define and explain various theories of global politics with contemporary examples.
- To address the origins, evolution, justification, institutions, processes, and effects of the global system of sovereign states.

- To compare essential features of US government with those of other advanced democracies, with special attention to the United Kingdom.
- To appraise the meaning of citizenship in the contemporary world, including rights, duties, and obligations.
- To analyze the effects of globalization and transnational non-state actors in the world system.
- To analyze the nature of global threats to democratic states.
- To exercise skills in critical thinking, close reading of texts, verbal and written communication, small group presentations, note-taking, and problem-solving, and above all, thinking for yourself.
- To recognize the role of regional organizations such as NAFTA, the OAU, and the OAS in international relations, and the Commonwealth of Nations.
- To analyze the increasing importance of non-state actors including transnational NGOs and international institutions such as the World Bank, IMF, and WTO.

COURSE RULES

Dress Code: Students should dress professionally, appropriately and respectfully, jacket and tie for men and the equivalent for women. Baseball caps and flip-flops are never acceptable. The British regard the wearing of baseball caps indoors as rude, even insulting.

Students with Disabilities

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the OSAP Office at housing@osapabroad.com. To avoid any delay in the receipt of your accommodations, you should contact the OSAP housing manager as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services at your home institution. Your cooperation is appreciated.

Academic Honesty

OSAP adheres to a strict policy regarding cheating and plagiarism. These activities will not be tolerated in this course. Become familiar with the policy. Any cheating or plagiarism will result in failing this class and a disciplinary review.

Examples of Plagiarism include but are not limited to:

- Using sources verbatim or paraphrasing without giving proper attribution (this can include phrases, sentences, paragraphs and/or pages of work)
- Copying and pasting work from an online or offline source directly and calling it your own
- Using information you find from an online or offline source without giving the author credit
- Simply replacing words or phrases from another source and inserting your own words or phrases
- Submitting a piece of work you did for one class to another class

By taking this course, you agree that required papers are subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will then be included as source documents in the Turnitin.com reference database solely for the purposes of detecting any future plagiarism of such papers by others.

REQUIREMENTS

Participation. This is primarily a lecture course, supplemented with discussions, films, educational fieldtrips, and classroom activities. Regular attendance and informed participation are required. Timely reading of course materials is essential. All lectures, discussions, and written assignments assume that you have carefully read and reflected on the materials prior to each session. Tardies, absences, and early departures will lower your participation grade.

Examinations. All students are required to complete a midterm and a final exam. The exams are of equal weight and consist of three essay questions to be answered out of five (for each test). Naturally, there will be no "study guides" giving you the questions (and often the answers) in advance; for that reason there will be no "review sessions."

Journals. All students are required to write an academic journal, an important part of the course. Your journal is not a diary, and should emphasize integration of the academic and cultural aspects of the program. You must evaluate all presentations (and tutorial courses for tutorial students), offering your critical assessment. This will help you to develop the skills of critical reflection and independence of thought, the hallmark of an Oxford education. Students should write at least 200 words to analyze each lecture and each tutorial. This is a minimum. Those students who wish to try to earn a higher grade (a B- or B, B+, etc.), naturally, will have to write more. These critical assessments will allow you to take part in the most important concept of an Oxford education—developing the skills (which last for life) you will need to think for yourself. The first half of the journal will be returned to you with constructive comments—these will be useful in writing the second half.

Grades are determined as follows:

	<u>Points</u>
Participation	10
Journal	40
Midterm Exam	25
Final Exam	25

ACADEMIC STANDARDS

This is a rigorous academic course in which students say they read more, write more, and think more than they usually do. It is not a typical study abroad “island” program in which students travel with their own U.S. teachers and rarely meet a local teacher or student. Over 75 percent of the lectures will be offered by current or retired fellows (or other senior faculty) of Oxford University. (A fellow is a member of the senior faculty and usually a member of the governing body which supervises his or her Oxford college; he or she is the equivalent of a tenured full professor in the USA. Almost all lecturers have had considerable experience in either the British or American governments, a very valuable trait for teachers in Political Science.)

Oxford is among the top two, three or four most prestigious universities in the world. The focus of an Oxford education (the tutorial system) helps students to develop essential learning skills – how to get to the heart of the matter, how to think for themselves, how to present reasoned arguments, etc. Since 2000, 70% of OSAP students have said in their evaluations that they learned more in three or four weeks in Oxford than they learned elsewhere in a semester (sometimes they say in an entire academic year). This is because they learn valuable skills.

A recent survey of CEOs, worldwide, concluded that business leaders think of Oxford graduates as the most desirable in the world to employ. Remember, Oxford undergraduates only study the Liberal Arts and Sciences.

Students will receive a certificate of attendance from OSAP at the end of this course. As we note on our website and in all of our literature, including our acceptance letters, this is a summer course with no academic connection to Oxford University. Seventy-five percent of the lecturers are Oxford University fellows, and many classes are taught in Oxford University classrooms.

STUDENT CONDUCT

Students should treat other students, faculty and staff with friendliness and respect. They will receive hospitality and due consideration in return.

Students will be guests of several Oxford colleges while in residence. It is important to remember that college lawns have been carefully maintained over many centuries. Naturally, no one should discard litter or otherwise show disrespect for college classrooms and grounds.

You should read again the “Regulations and Waiver” you all signed as a condition of acceptance into the OSAP program. We reserve the right to penalize or expel any student who violates our rules (mainly to avoid interfering with the work of other persons).

Naturally, no electronic devices which may disturb others may be used in class.

HEALTH AND SAFETY

The New College physician, Dr. Easdale, also serves as the doctor for all OSAP students. We provide him with a retainer so that he will charge OSAP students only half of his usual consulting fee. Since you will be here for a short time and pay few British taxes, the National Health Service (NHS) will not treat you for free, except in case of emergency.

We post US State Department Advisories on the bulletin boards. Naturally you should be vigilant and careful. If you see something suspicious you should say something to the authorities—in person or by phone.

The legal drinking age in Britain is 18. The OSAP program does not encourage drinking at that age. If a student happens to be in a location where alcohol is available, she or he should act responsibly. If you drink, please drink moderately and pace yourself. Otherwise you risk endangering your health (or somebody else).

COURSE MATERIALS

Required Textbooks:

Roberts, Andrew. A History of the English-Speaking Peoples since 1900. Second Edition. New York: Harper, 2008. Paperback. YOU SHOULD READ THIS BOOK AT HOME, BEFORE YOU ARRIVE IN OXFORD.

Hook and Spanier, *American Foreign Policy since World War II* (chapter 1 – this chapter will be photocopied and given to you in Oxford).

An especially recommended text is *The President, The Pope and The Prime Minister* by John O'Sullivan. Students will benefit if they read this book before leaving the United States for the United Kingdom. O'Sullivan's book describes how great figures have changed the course of history. American students will discover very quickly that Oxford faculty members assume a general level of information about European and Western history which is substantially greater than most of our students possess. A careful reading of John O'Sullivan's book and some of the other recommended books will be both enjoyable and will substantially bridge this knowledge gap.

Current events will be used as examples throughout the course. Students are strongly urged to regularly read the *Times* of London, the *Daily Telegraph*, the *Guardian* and/or the *International New York Times* and the *Economist* weekly.

Discussion Sessions – Readings/Topics:

Discussion Sessions – Readings/Topics
Professor Ronald King
Oxford Study Abroad Programme, Summer 2022

1) Discussion Session One: Assault 1 – Prussian Militarism

Readings:

--Roberts, History of the English Speaking Peoples. Introduction, Chapters 3 and 4.

--Wilfred Owen, "Dulce et Decorum Est"

<https://www.warpoetry.uk/dulce-et-decorum-est>

--John Keegan, The First World War, Chapter 1.

<http://www.nytimes.com/books/first/k/keegan-first.html>

Discussion Questions:

General Theme: What is Roberts' main overall claim in his book, History of the English Speaking Peoples? Is it plausible or not? What arguments for/against can you imagine?
Assault 1: What was the human cost of World War I? Was the war truly necessary? Who was most responsible for starting the war?

2) Discussion Session Two: Assault 2 – Fascist Aggression

Readings:

--Roberts, History of the English Speaking Peoples. Chapters 7-10.

--DT Dykman, "The Soviet Experience in World War II."

<https://gcsdstaff.org/harrington/wp-content/uploads/2016/03/The-Soviet-Experience-Stalingrad-Reading.pdf>

--Michael Barnes, "The Decision to Use the Atomic Bomb – Arguments Against

<http://www.historyonthenet.com/authentichistory/1939-1945/1-war/4-Pacific/4-abombdecision/3-against/>

Discussion Questions:

Assault 2: Who actually won World War II in Europe? Was it necessary/was it just for the U.S. to drop the atomic bomb on Japan?

3) Discussion Session Three: Assault 3 – Soviet Communism.

Readings:

--Roberts, History of the English Speaking Peoples. Chapters 11 & 15.

--Saeed Kamali Dehghan and Richard Norton-Taylor, "CIA admits role in 1953 Iran coup."

<https://www.theguardian.com/world/2013/aug/19/cia-admits-role-1953-iranian-coup>

--Larry Gilman, "Bay of Pigs," Encyclopedia of Espionage, Intelligence, and Security

<http://www.encyclopedia.com/history/latin-america-and-caribbean/cuban-history/bay-pigs>

--Michael Ray, "Why did the Soviet Union Collapse?"

<https://www.britannica.com/story/why-did-the-soviet-union-collapse>

Discussion Questions:

Assault 3: To what extent was the US/UK position in the Cold War consistently morally correct? To what extent was or was not US/UK policy critical for the fall of communism?

4) Discussion Session Four: Assault 4 – Islamist Terrorism

Readings:

--Roberts, History of the English Speaking Peoples. Chapters 16-17 and Conclusion

--Toby Craig Jones, "America, Oil, and War in the Middle East."

<https://academic.oup.com/jah/article-abstract/99/1/208/854761?redirectedFrom=fulltext>

--Global Research, "U.S. War on Terror has Increased Terrorism."

<http://www.globalresearch.ca/u-s-war-on-terror-has-increased-terrorism/5355073>

Discussion Questions:

Assault 4: To what extent has the US/UK been under attack, as opposed to the attacker, in recent Middle East conflicts? To what extent has US/UK policy caused rather than prevented terrorist attacks? To what extent did the US/UK obtain their objectives in Iraq? In Afghanistan? Elsewhere in the Middle East?

Back to the General Theme: Returning to Roberts' main claim, do you believe the evidence he has provided he has/has not been sufficient to prove his point? Do you personally believe that his main claim is generally true or generally false?

All lectures will take place in the offices of the Oxford Study Abroad Programme, 21-27 George Street (the top floor of Chester House of Nuffield College, Oxford University), unless indicated otherwise.

Tuesday, July 5

OSAP Office

From 11 am Students arrive at OSAP Office, 3rd Floor, Chester House, 21-27 George Street, collect welcome packs and settle into housing.

5:00 pm **Informal Welcome Reception in the OSAP Office.** A chance to meet other students, faculty and staff, including some Oxford tutors. Pizza and drinks will be provided.

Wednesday, July 6

OSAP Office

9:45 am **International Relations Course Objectives and Orientation**, Corey Gustafson, I.R. Course Director (MA, Institute of World Politics and Claremont Graduate School), former Lecturer in Political Science, California State University, San Bernardino; Lecturer in International Relations, Oxford Study Abroad Program.

10:15 am **The English Speaking Peoples under Attack** (the theme of the text), Corey Gustafson

11:30 am **A History of the Oxford Academic System, including the Oxford Tutorial and Essay.** Dr Tudor Jones, OSAP Senior Tutor; Lecturer, Department for Continuing Education, University of Oxford. Author of seven books on British government and political philosophy. Dr Jones will talk to you about writing Oxford essays. He will offer you general principles and your personal tutors will explain the particular requirements for your chosen subject. You will be prepared to ask questions to him or her. This talk on *writing skills* should be useful to *everyone*, even for those not taking a tutorial course.

12.30 pm **Break for Lunch. Return to the OSAP Office for:**

2:45 pm **Living in Oxford**, OSAP Staff, a talk and discussion with various members of staff on how best to live in your housing, how to get around Oxford, and information on pubs, banks, shopping, and travel.

3:15 pm **Walking Tour of Oxford**
You will be taken on a walking tour of Oxford in groups. Be sure to wear comfortable walking shoes.

Thursday, July 7

8:00 am **London**

Depart from Beaumont Street, outside the Ashmolean, by private coach to visit the nation's capital. Upon our arrival, we will be led on a guided tour of the City of Westminster, a borough of London which includes Westminster Abbey and the Houses of Parliament. The bus will leave London at 6:00 pm and return to Oxford around 8:00 pm.

Friday, July 8

All lectures today will be held in the Taylorian.

- 2:30 pm** **Meet at the OSAP office to walk to the Taylor Institution in St Giles.**
Commonly known as the Taylorian, the Taylor Institution is the University of Oxford's library for the study of European languages (non-English). It is the location of a number of lecture rooms used by Oxford's Faculty of Medieval and Modern Languages.
- 2:45 pm** **Making Sense of Polarization and Social Anxieties: Disinformation, Nationalism, and Populist Authoritarianism**, Dr Brian Shoup, Associate Professor and Interim Head, Department of Political Science and Public Administration, Mississippi State University. Dr. Shoup is the author of *Conflict and Cooperation in Multi-Ethnic States: Institutional Incentives, Myths, and Counterbalancing*, and he co-edited *US-Indian Strategic Cooperation into the 21st Century: More than Words*. His research has appeared in *Perspectives on Politics*, *Democratization*, *Journal of Democracy*, and *Commonwealth and Comparative Politics*.
- 4:00 pm** **New International Perspectives after the Invasion of Ukraine**, Sir Ivor Roberts, KCMG, is a former President of Trinity College, Oxford and a distinguished British diplomat. He was the First Secretary at the British High Commission in Australia, British Ambassador to Yugoslavia, then to Ireland and to Italy. He has also served as a Senior Fellow of St Antony's, Oxford University, the graduate college of International Relations. In 2009, Roberts edited the sixth edition of *Satow's Diplomatic Practice*, originally written in 1917 by Sir Ernest Satow and widely used in embassies throughout the world. The seventh centenary edition, also edited by Roberts, appeared in 2017. Sir Ivor's memoir of his years in the Balkans, *Conversations with Milosevic*, was published in 2016.
- 5:00 pm** **OSAP staff will walk students to the garden of 37 St Giles for a drinks reception with Sir Ivor.* 37 St Giles is an 18th century Georgian townhouse that was completed in February 1789, two months before George Washington's first inauguration as President of the United States. It is owned by Christ Church, Oxford, and has been used for OSAP student accommodation since 2006.**

*NB: Knights are addressed as "Sir [first name]" not "Sir [last name]." Accordingly, you should address Ambassador Roberts as "Sir Ivor" – not "Sir Roberts."

Saturday, July 9 – Monday, July 11: Educational Travel Period

Tuesday, July 12

OSAP Office

- 9:15 am** **The New Geopolitics of Nuclear Weapons**, Ronald Bee (BA, European History, University of California, San Diego, including study in Modern History at Worcester College, Oxford). Graduate work in International Relations at the Johns Hopkins School of Advanced International Studies; Lecturer in Political Science at San Diego State University, University of San Diego, Grossmont College, Miramar College and OSAP. Bee served from 1982-1987 as a Special Assistant for National Security Affairs at the Pentagon Office of the Secretary of

Defense, where he, among other duties, wrote a study on operational deterrence during nuclear weapons crises. His co-authored book, *Looking the Tiger in the Eye: Confronting the Nuclear Threat*, won a *New York Times* Notable Book of the Year and Christopher award.

- 10:30 am** **America, Churchill, and the British Empire: Alliance and Rivalry during the Second World War**, Dr Ashley Jackson (MA, MSt, DPhil Oxford) is Professor of Imperial and Military History at King's College London and a Visiting Fellow at Kellogg College, Oxford. Before joining King's, he was a Research Fellow at Mansfield College, Oxford. He has written and edited 15 books on aspects of British, imperial, and military/strategic history. He is currently writing a history of Oxford during the Second World War and, with Andrew Stewart, an OUP book called *Superpower Britain: The 1945 Vision and Why it Failed*.
- 12:00 pm** **Break for Lunch.**
- 2:15 pm** **Meet at the OSAP Office. We will walk as a group to the Taylorian for:**
- 2:45 pm** **An Introduction to British Government and Politics**, Dr Tudor Jones has written several books in this field and has stood for the House of Commons in British general elections in 1987 and 1992.
- 4:00 pm** **Brexit, Global Britain and the Role of the State**, Mr Nick Timothy. Timothy is a well-known British political adviser, theorist and columnist. He served as Chief of Staff to British Prime Minister Theresa May from July 2016 until June 2017 (having previously served for more than a decade as May's senior aide and policy advisor when May was Shadow Home Secretary and – from 2010 – Home Secretary*). In August 2016 he was ranked by the *Financial Times* as the most influential member of Theresa May's staff; he was often referred to as Theresa May's "muse" and the "force behind 'Mayism'." Since leaving 10 Downing Street, Timothy has served as a regular columnist for a number of major British newspapers and magazines, including the *Daily Telegraph*, the *New Statesman*, the *Sun* and the *Spectator*. His highly acclaimed book, *Remaking One Nation: The Future of Conservatism*, was published in 2020.
- 5:00 pm** **OSAP staff will direct students to the Ballroom of the nearby Randolph Hotel in Beaumont Street for a drinks reception with Nick Timothy.** The Randolph is Oxford's best known luxury hotel – it has featured in many films and television programs set in Oxford, including *Inspector Morse* and *Shadowlands*.

*Home Secretary is one of the four "Great Offices of State" in the British Government, alongside the Prime Minister, Chancellor of the Exchequer and Foreign Secretary. In the American context, the role of British Home Secretary combines the responsibilities of a number of US cabinet-level positions, including the Secretary of the Interior, Attorney General and Secretary of Homeland Security; the British Home Secretary exercises wide-ranging powers across a number of areas, including national security, counterterrorism, immigration and law enforcement (policing and prisons).

Wednesday, July 13
In Room 2, the Taylorian.

- 2:30 pm** **Rhodes Must Fail: The Rhodes Scholars and Diplomatic Relations, c.1903-1929**, Dr Christopher A. Snyder, Dean and Professor of European History, Shackouls Honors College, Mississippi State University; Research Fellow, History Faculty, University of Oxford (2014-19). Dean Snyder is the author of ten books, including *Gatsby's Oxford: Scott, Zelda, and the Jazz Age Invasion of Britain, 1904-29* (2019), and *The Britons* (2007).

3:45 pm **US Foreign Policy in the Twentieth-Century**, Corey Gustafson (who has studied and taught in Oxford several times since 2009).

Thursday, July 14

OSAP Office

10:30 am **British-American Intelligence**, Brigadier John Keeling, As a Brigadier General, he was the Military Attaché in the British Embassy in Washington between 2001 (2 months before 9/11) and September 2004. He was therefore involved in the military planning for the intervention in Iraq and Afghanistan, and is uniquely suited to put the subjects into an international relations context. He is a Fellow of Trinity College, Oxford.

11:45 am **US-UK Intervention in Iraq and Afghanistan**, Brigadier General John Keeling, Fellow & Bursar of Trinity College. General Keeling spent much of his army career in British Intelligence.

1:00 pm **Break for Lunch. Report to the Taylorian (Room 2):**

2:45 pm **On the Different Ways of Constructing a Democracy**, Dr Ronald King (BPhil, Balliol College, Oxford; PhD, University of Chicago) is Emeritus Professor in the Political Science Department at San Diego State University. He is a former chair of that department and former holder of the Bruce E. Porteous Endowed Professorship. The author/co-author of seven books and more than forty academic articles, he has won grants from the American Philosophical Society, the American Council of Learned Societies, the Fulbright Association, and the 20th Century Fund. In 2019, Professor King was awarded the SDSU "Alumni Association Award for Outstanding Faculty Contributions to the University."

4:00 pm **Discussion Group One: Assault One – Prussian Militarism.** Reading from Roberts: Introduction and Chapters 3 and 4. Thought Questions -- What was the human cost of WWI? Was the war truly necessary? Who was most guilty of starting the war?

Friday, July 15

In the OSAP Office

10:30 am **Operational Intelligence in a Counter Insurgency Campaign (Case Study: Northern Ireland)**, Brigadier John Keeling. From peacekeeping through counter-insurgency to counter-terrorism and the different intelligence requirements and products needed.

11:45 am **Anglo-American Relations/Foreign Policy during the Falklands War**, Brigadier General John J. Keeling, former Fellow and Bursar, Trinity College, University of Oxford. Brigadier Keeling is a veteran of the Falklands War.

1:00 pm **Break for Lunch. Return to the OSAP Office for:**

2:30 pm **The Balance of Power and International Politics**, Corey Gustafson

3.45 pm **The Future of China**, Corey Gustafson

Saturday, July 16—Monday, July 18: Educational Travel Period

Tuesday, July 19
In the OSAP Office

- 10:30 am** **On Nationalism, Its Benefits and Costs**, Dr Ron King
- 11:45 am** **Discussion Group Two: Assault Two—Fascist Aggression.** Reading from Roberts: Chapters 7-10. Thought Questions -- Who actually won World War II in Europe? Was it necessary for the U.S. to drop the atomic bomb on Japan?

Wednesday, July 20
In the OSAP Office

- 9:15 am** **Midterm Essay Exam:** Students will choose to answer three out of five essay questions, which will be drawn from the lectures and from the introduction and chapters 3, 4, 7, 8, 9 and 10 of the Roberts book, plus the first chapter of the Spanier book.
- 10:30 am** **Discussion Group Three: Assault Three—Soviet Communism.** Reading from Roberts: Chapters 11 and 15. Thought Questions -- To what extent was the US/UK position in the Cold War consistently morally correct? To what extent was or was not US/UK policy critical for the fall of communism?
- 11:45 am** **Britain and the European Union**, Dr Tudor Jones. On 23 June 2016, the UK voted to leave the European Union after being a member for over 40 years. "Brexit" is a major topic of debate among Oxford students and faculty.

***** Journals due in OSAP Library by 3.30pm today*****

- 4:00 pm** **Boat Ride on the River Thames**
Depart at 4:00 pm sharp from Folly Bridge, near the Head of the River pub, for a three-hour cruise down the Thames, which is known in Oxford as the Isis. Pizza will be provided. PLEASE NOTE: You will not be allowed on the boat if you attempt to bring drinks on board. Please do not attempt to enter the "Head of the River" pub after the boat returns to Folly Bridge at 7pm. The pub's management has a long-standing policy of not allowing large groups into the pub following a boat cruise.

Thursday, July 21
OSAP Office

- 2:30 pm** **Cold War Putinesca: The Future of NATO after Ukraine**, Ron Bee. Bee worked for the Freedom Support Act in Moscow in the summers of 1992 and 1993. He co-wrote *One Nation Becomes Many: The ACCESS Guide to the Former Soviet Union* and has frequently commented on the 2022 Russian invasion of Ukraine for most San Diego television and radio stations.
- 3:45 pm** **The Arab Spring**, Professor Mark Almond, Affiliated Faculty Member, History Faculty, University of Oxford. Professor Almond writes regularly for national British newspapers and has served as an election observer in a number of countries, including Georgia and Ukraine.

Friday, July 22
OSAP Office

- 2:30 pm** **Principles of U.S. Foreign Policy from George Washington to Joseph Biden**, Ron Bee.
- 3:45 pm** **The ‘Refugee Crisis’ - the Role of the European Union**, Mark Almond, History Faculty, University of Oxford. Professor Almond writes regularly for national British newspapers and has served as an election observer in a number of countries, including Georgia and Ukraine.

Saturday, July 23 – Sunday, July 24: Educational Travel Break

Monday, July 25

In Room 2, The Taylorian

- 2:30 pm** **The Future of War and Peace**, Mark Almond, Former Lecturer in Modern History, Oriel College, Oxford University; Affiliated Faculty Member, History Faculty, University of Oxford
- 3:45 pm** **Russia: Bear on the Prowl or Bear Cornered?** Professor Mark Almond

Tuesday, July 26

In the OSAP Office

- 10:30 am** **In the Heat of the Moment: The Climate Change Challenge to International Relations**, Ron Bee. Bee served as the co-director of the University of California Roger Revelle Program on Climate Science and Policy. He brought climate scientists to the annual UNFCCC meetings, and has last published “The Renewed Climate Change Agenda” for the Foreign Policy Association Great Decisions volume in January 2022.
- 11:45 am** **China’s Relations with the West, including the Belt and Road Initiative**, Dr Annie Hongping Nie, Teaching Associate and Chair of Examiners at the Oxford University School of Global and Area Studies; Research Associate at the University of Oxford China Centre

Wednesday, July 27

- 9:00 am** **Windsor Castle**
Depart from Beaumont Street, outside the Ashmolean, by private coach to visit Windsor Castle, an official residence of the Queen and the largest occupied castle in the world. A royal palace and fortress for over 900 years, the Castle remains a working palace today. Return to Oxford by approximately 6:00 pm.

Thursday, July 28

In Room 2, The Taylorian

- 2:30 pm** **The Vietnam War**, Dr Ron King
- 3:45 pm** **Discussion Group 4: Assault Four—Islamic Terrorism**. Reading from Roberts: Chapters 16, 17 and Conclusion. Thought Questions – To what extent has the US/UK been under attack, as opposed to being the attacker, in recent Middle East conflicts? To what extent has US/UK policy caused rather than prevented terrorist attacks?

Friday, July 29
OSAP Office

10:30am ***Final Essay Exam, based on lectures since July 19 and Chapters 11, 15, 16, 17 and the conclusion of the Roberts book (3 of 5 essay questions).***

**** Final Journals Due****

11:45 am **Report on Travels, Exchange of Gifts, Photos and Certificates of Oxford Studies.** Since its founding in 1983, OSAP has always asked students to fill out evaluation and assessment forms. We all read these very carefully; they supply valued ideas and constructive criticism.

Saturday, July 30

Note: the academic program ends today. Students must vacate their housing no later than 12pm on Saturday, July 30.

**In Happy Memory of the Founder of the Oxford Study
Abroad Program and five Oxford scholars who were co-
founders of this course:**

Professor Robert Schuettinger, OSAP Founder and Director; Affiliated Faculty Member, The (graduate) Institute of World Politics (Washington, DC); Visiting Research Fellow, Rothermere American Institute, Oxford University (2013-14); former Visiting Research Fellow in International Relations, MC, Oxford University; Associate Fellow, Davenport College, Yale University (1974 – 2018); Associate Member of the Senior Common Room (SCR), Christ Church, Oxford University.

Dr. Michael Stoddard (“Doc”), Lecturer in Political Science, San Diego State University; Visiting Fellow, Greyfriars Hall, University of Oxford.

Sir David Yardley, DPhil, Fellow in Law, St. Edmund Hall, University of Oxford

Dean G.H.L. Le May, Fellow in History, Worcester College, University of Oxford (Dean Le May helped Winston Churchill write his wartime speeches).

Sir Roger Bannister, DPhil, former Master of Pembroke College, University of Oxford (Sir Roger ran the first sub-four minute mile in 1954).

Sir John Johnson, Fellow of Kellogg College, University of Oxford, former Director of the Oxford University Foreign Service Programme. Sir John served as British ambassador to several countries.